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uesto libro è stato realizzato come supporto per policy maker che si occupano di povertà, insicurezza alimentare ed educazione per le popolazioni rurali. Nel testo si cerca di individuare la correlazione esistente tra educazione, formazione, responsabilizzazione e sicurezza alimentare, avvalendosi soprattutto di diversi esempi tratti da tutto il mondo. Viene inoltre trattato il tema dello sviluppo delle capacità (capacity development) delle popolazioni rurali per raggiungere la sicurezza alimentare.

Il quadro di riferimento è che molti studi che hanno condotto alla formulazione degli Obiettivi di Sviluppo del Millennio del 2000 hanno mostrato il potenziale di cui dispongono i poveri per migliorare la propria vita se le giuste condizioni sono messe in atto. La sfida della comunità internazionale è quella di identificare quali sono gli ostacoli e creare le condizioni affinché le popolazioni rurali possano migliorare la propria situazione. In questa prospettiva, il modo per raggiungere la sicurezza alimentare è rafforzare le capacità delle popolazioni rurali.

È universalmente riconosciuto che l'educazione, in tutte le sue forme, sia un pilastro importante di questa strategia. Il ruolo giocato dall'educazione non è solo quello di diffondere conoscenze e capacità, ma anche di contribuire alla responsabilizzazione delle persone accrescendo la propria autostima, ampliando le proprie prospettive e fornendo gli strumenti per partecipare in più ampi processi di cambiamento sociale ed economico.



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