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# Rapid assessment tools

Fire management professionals require reliable and accurate field-level information in order to plan and to be effective in their work. In addition to the information that they have from their technical backgrounds, training, and professional experiences, it is essential that they receive information about: the areas where they are working, the local conditions, the culture, and the social and economic circumstances of the people who are affected by their actions (FAO, 1996). For CBFiM to succeed, gaining a solid understanding of the community context is critical.

There are a number of approaches that have been developed to enable the collection of information at the field level. Some examples of field-collection methods are described below, though it should be noted that the existing studies of CBFiM have not applied a common method and that there is no single accepted method.

## **PARTICIPATORY RAPID APPRAISAL**

A well-known and widely used approach is Participatory Rapid Appraisal (PRA). PRA is a family of methods that enable individuals to share and assess their local knowledge, thereby allowing them to plan and to act (Chambers, 1994), with outsiders facilitating rather than controlling the process (World Bank, 1994). Tools developed and used in this process facilitate the collection and analysis of information by and for community members, with an emphasis on local knowledge. PRA methods provide information to both outsiders who wish to understand how the community uses and manages its resources and to the communities themselves, enabling them to evaluate resource management practices. Both are valuable inputs to resource management and to CBFiM in particular. The information collection process, if applied correctly, also provides a forum for informal and unbiased dialogues with the community members and with a variety of stakeholders, including representatives from local government divisions. This information-gathering through dialogue allows for an in-depth examination of existing practices, problems, conflicts, and opportunities regarding the use of resources, thus providing a basis for developing more sustainable and productive management systems (Asia Forest Network, 2002).

## **RANKING, SCORING AND MATRICES**

Matrices are used to assess the relative prioritization of the elements of a single issue, in this case fire use, by individual groups (Table 1). This technique can be used to identify constraints or opportunities as well as to explore preferences and to attempt to develop an understanding of the basis on which choices and decisions are made (Jones, 1995).

TABLE 1  
A ranking and scoring matrix used in Participatory Rapid Appraisal

| Fire use               | Month used | Value (importance) | Comments  |
|------------------------|------------|--------------------|---|
| Rice paddy preparation | January    | 1                  | Fire is now very intense and burns very hot.  |
| Land clearing          | October    | 5                  | Fire has become difficult to control and to keep in designated areas.                                 |
| Mushroom collection    | March      | 3                  | Fire used in the forest is a tool to grow mushrooms.  |
| Honey collection       | September  | 6                  | We are often not allowed to use smoke to collect honey because of the danger from fire.               |
| Traditional medicines  | November   | 4                  | Most medicinal plants do not like fire.   |
| Hunting                | July       | 2                  | Fire is used to hunt for animals; however, a lot of animals disappeared when the forest was cut down. |

Source: Johnson (2006)

### ANALYSIS TABLES

Tables have been designed, theoretically and subject to preliminary trial, to gather information about fire that is related to the community quickly and effectively. The CBFiM Analytical Table (Table 2) is designed to capture information related to a particular group's or community's use of fire. The Fire Impacts Table (Table 3) is a more detailed perspective on the impact of fire and provides the opportunity to sort and describe those impacts. As part of an FAO North Asian regional training workshop on CBFiM in 2009, during a one-day field trip to a rural village in Yunnan province, participants conducted two-hour, semi-structured interviews with several different groups, including a women's group, an elders' group, a community leaders' group, a men's group and a group consisting of park staff. The tables, and the information they contain, are provided as examples.

TABLE 2  
CBFIM analytical table (Data collected from Mangun village, Xishuangbanna prefecture)

| Types of fire being assessed within a community perspective |  |  |          |  |  |   |
|---|--|--|----------|--|--|---|
| 1 Prescribed fire (agricultural)                            |  |  |          |  |  |   |
| 2 Wildfire  |  |  |          |  |  |   |
| Point of origin   |  | Impact (+/-)   |          | Ability to change  | Intent to change   | Shared objectives   |
| Insider   | Outsider   | Insider  | Outsider |  |  |   |
| Rice paddy fields   | Neighbouring villages                                | (+) minimizes harmful forest insects                     |          | Where and when to burn                                       | Comply with policy   | Use of prescribed burning   |
| Sugar cane fields   | Nature reserve                                       | (+) improves grazing for livestock wild animals          |          | Policy   | Adapt fire management practices to minimize conflict with nature reserve   | Develop ways to decrease accidental fire events                             |
| Grasslands (grazing)  | Nature reserve staff apply fire on reserve boundary  | (+) controls grass minimizing competition with seedlings |          | No ability for community to change reserve burning practices | Fire is the custom, is part of the local culture and is needed for agriculture   | Reduce fuel loads on the boundary between the reserve and the community     |
| Forested hillsides  | where fuel loads are heavy and risk of fire is high. | (+) fertilizes agricultural fields                       |          | Classify the reason for a prescribed burn                    | Fires to be lit after 18.30 hours when fire danger is low  | Increase fertility of the soil  |
| Celebrations (festivals)                                    |  | (+) reduces hazardous fuels regeneration                 |          | Prepare burn plans   | The community does not intend to change reserve burning practices that they perceive to be positive and beneficial to the community (protect the community from large fires) | Possible to create some shared objectives in the nature reserve buffer zone |
|   |  | (-) potential of escaped fires into nature reserve       |          |  | May occur in November each year at the prefecture permit stage   |   |
|   |  | (+) stop large fires                                     |          |  |  |   |
|   |  | (+) improved wildlife habitat                            |          |  |  |   |
|   |  | (-) soil erosion   |          |  |  |   |
|   |  | (-) water quality  |          |  |  |   |
|   |  | (-) wildlife loss  |          |  |  |   |
|   |  | (-) tree mortality                                       |          |  |  |   |

Source: FAO (2009a)

TABLE 3  
**Fire Impacts Table** (Data collected from Mangun village, Xishuangbanna prefecture)

| Fire type                               |   |                                       |   |   |
|---|---|---------------------------------------|---|---|
| 1 Prescribed fire (agricultural)        |   |                                       |   |   |
| 2 Wildfire                              |   |                                       |   |   |
| Impacts                                 | Inside  |                                       | Outside   |   |
|   | Positive  | Negative                              | Positive  | Negative  |
| Ecological                              | Increased fertility of land<br>Regeneration of pine and oaks<br>Control pests (mice, etc.)    | Destroys forest                       | Regeneration of pine and oaks<br>Control pests (mice, etc.)   | Destroys forest   |
| Environmental                           |   | Smoke/haze<br>Reduced water quality   |   | Smoke/haze<br>Reduced water quality                             |
| Social                                  | Makes the community happy<br>Social harmony   |                                       | Experience in how to prevent agricultural fires burning into the natural reserve<br>Social harmony    |   |
| Safety                                  | Protects the community  | Injuries/accidents<br>Property damage | Avoid fires escaping into the nature reserve forest<br>Promote the skills of the nature reserve staff | Injuries/accidents  |
| Health                                  |   | Smoke/haze<br>Reduced water quality   |   | Smoke/haze  |
| Economics (subsistence and livelihoods) | Increased agricultural products<br>Increased household incomes<br>Increased NTFPs (mushrooms) | Economic loss                         |   | Economic loss<br>Costs of conducting burns (labour, fuel, etc.) |
| Political                               | Harmonious society  |                                       | Harmonious society  |   |

Source: FAO (2009a)