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## Training and education in biotechnology and biosafety

Godelieve Gheysen
Ghent University
IPBO









#### Institute of Plant Biotechnology for Developing Countries



#### www.ipbo.ugent.be

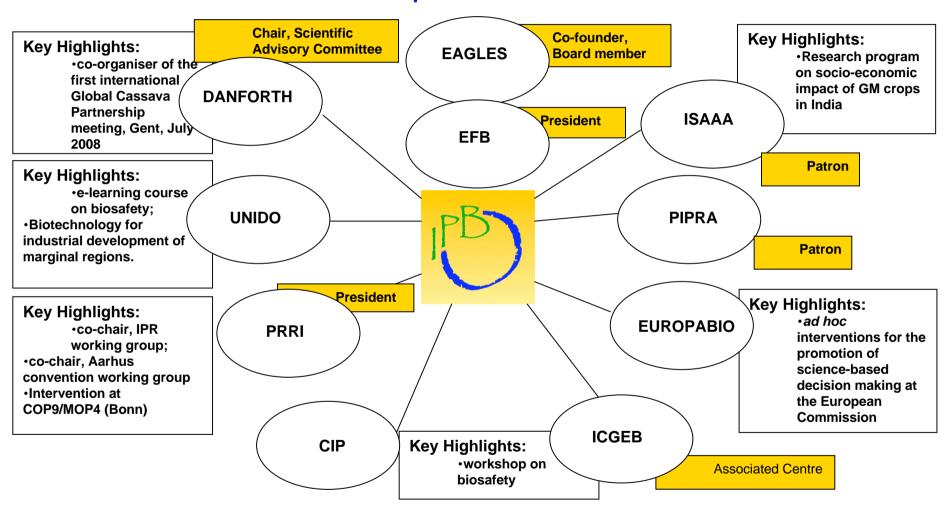


- Situated in Ghent University (Belgium) at the Dpt. of Plant Biotechnology and Genetics, in collaboration with Faculty of Bioscience Engineering.
- Founded in 2000 by em. Prof. Dr. M. Van Montagu.
- Evolved from the former Laboratory of Genetics, now the Plant Systems Department of the VIB (Flemish Institute of Biotechnology).
- I am professor of Molecular Genetics and Plant Biotechnology at the Faculty of Bioscience Engineering since 1993 and became director of IPBO in 2003.

#### Mission of IPBO

- 1. Contribute to technology transfer to developing countries
- Stimulate North-South and South-South networking
- Organisation of workshops, seminars, and conferences
- Training
- 2. Dialogue with decision-makers and society
- Creating awareness; importance of science-based and complete information (not only highlight risks but also benefits)
- Active interventions (statements, negotiations at international agreements in relation to plant biotechnology)
- Organisation of public debates

## Present inter-organisational linkages of IPBO cooperations



### Different levels of training

• M.Sc. (2 yrs) and Ph.D. level (plant biotechnology)

- Postgraduate training (1 yr, biosafety)
- Summercourses (1-2 weeks, biosafety, molecular breeding)

Workshops (days-weeks, biosafety)

#### MSc and Phd

Advantages: forming the teachers

- Submergence in scientific culture
- Starting from the basics, building up, very intensive
- Interactive teaching as a model, multidisciplinarity
- Critical thinking, literature discussions
- Practical training in the lab + MSc thesis

Disadvantages: long away from home, often do not go back

Sandwich Phd (16/48 months in Belgium): brain gain instead of brain drain

Disadvantage: often occupied at home

## Long- vs short-term training

Туре	Advantages	Disadvantages	
Long courses	<ul> <li>Meets long-term needs</li> <li>Develops in-depth specialisation &amp; competencies</li> <li>Leads to academic accreditation</li> </ul>	<ul> <li>Can be expensive for students &amp; course providers;</li> <li>Not attractive to professionals</li> </ul>	
Short courses	<ul> <li>Meets specific needs rapidly</li> <li>Low operational costs</li> <li>Can focus on job related skills, on specific needs</li> </ul>	<ul> <li>See long-term training advantages</li> </ul>	

#### Summer course on biosafety

- One week: introduction to biotechnology & biosafety, international biosafety regulatory systems, GMO detection, etc.
- Second week: practical sessions on "Preparation of notification for release of GMOs"

• Stopped.

# Postgraduate course in Biosafety in Plant Biotechnoloy

- E-distance learning course
- In cooperation with UNIDO in an international framework
- One year, certificate from Ghent University, local faculty involved in teaching
- Two on campus periods of each two weeks

## The e-Biosafety training programme

#### provides

- an inter-disciplinary study curriculum
- peer-reviewed didactic material developed by international eminent experts

#### aims at

- training the trainers
- enhancing institutional capacities of regulatory agencies

## The e-Biosafety training programme

in Ghent is specifically targeted at

- regulators from governmental agencies
- open to lawyers and scientists
- Africa

## e-Biosafety training The course is comprised of 7 modules

- 1. Background (Plant breeding, molecular biology, tools of biotechnology)
  - 2. Applications of gene technology
- 3. Basics of risk assessment and regulatory structures
  - 4. Food and feed safety
  - 5. Environmental safety
  - 6. National and international regulatory systems
    - 7. Risk perception and communication

#### Programme overview

- Course at Ghent University starts in October
- Modules are gradually accessible through internet
- First on campus (2 weeks)
- 40% of credits is through assignments, with a final dossier on risk assessment
- 10% of credits is on forum activity
- 50% of credits is on exams in June (second on campus period)

#### Programme overview

- Course at Ghent University starts in October
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- 10% of credits is on forum activity
- 50% of credits is on exams in June (second on campus period)

#### e-Biosafety: operational advantages

- Cost-effectiveness through a combination of distance learning and residential training sessions
- Minimizes geographical constraints
- Pooling of resources through networking overcomes institutional limitations

## ... but challenges still remain

### Educational challenges

- Dealing with multigenic phenotypes and the next generation of enhanced foods & industrial crops; dealing with stacked events, RNAi technologies, etc.
- Tailored content responding to regional needs & priorities
- Hands-on training GMO-product identification, traceability analysis, monitoring, etc.

No science fiction!

Now labs incorporated in our first on campus.

First on campus later during the course on student's demand.

## Logistic challenges

- Costs of curriculum development & maintenance
- Costs related to studentships
- Training material streamlined for specific needs
- Ensuring the continuous application of quality standards
- Suitable internet connection
- Language

#### Workshops-demo's

 Why? Acceptance of biotechnology depends on regulation, information, consultation, consumer choice and consumer benefit (Cormick, 2007).

• Add: information of scientists, politicians and public

authorities.

Add: Farmer
 choice and benefit





#### Workshops-demo's

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- Add: information of scientists, politicians and public authorities.
- Add: Farmer choice and benefit

Also and even more so in Europe!!

More demo field trials urgently needed in Europe to counter the anti-science thinking.

#### Workshops-demo's

Also in Europe!!



Field trial
Phytophthora
resistant GMpotato (NL)

Thank you for your attention!

#### e-Biosafety network





## Programme overview

