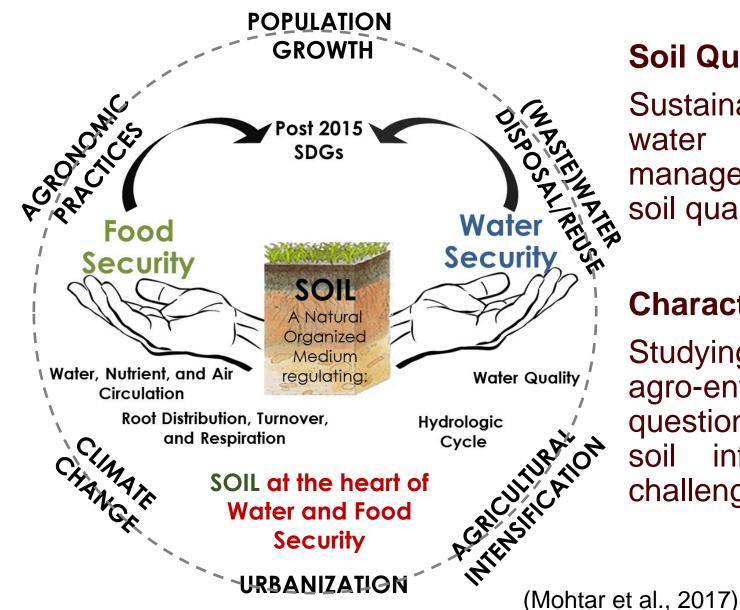
Soils: The Virtual SDG

Rabi H. Mohtar Texas A&M University (TAMU)

Global Symposium Soils and Water 02-05 October 2023 FAO, Rome

Soil as a Nexus Tool: The Role of Soil in Water & Food Security [Soil Health & **Productivity] and Carbon Management**



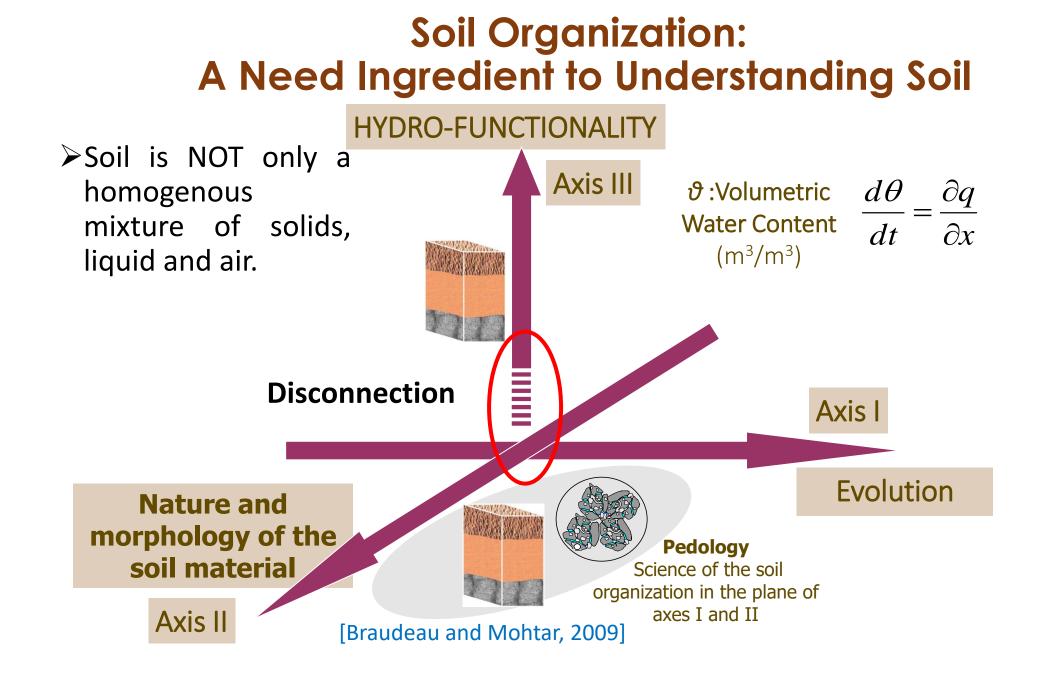
Soil Quality

Sustainable management of food and Carbon water resources and management are highly dependent on soil quality.

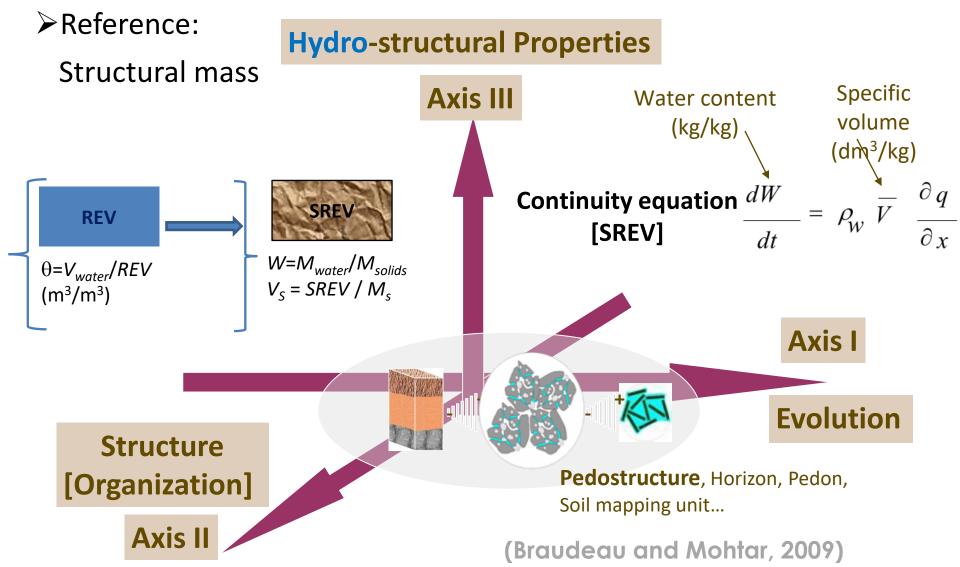
Characterization of Soil Medium

Studying the long-term impacts of the agro-environmental characteristics questions the use of (textured-based) soil information to face such а challenging world!!

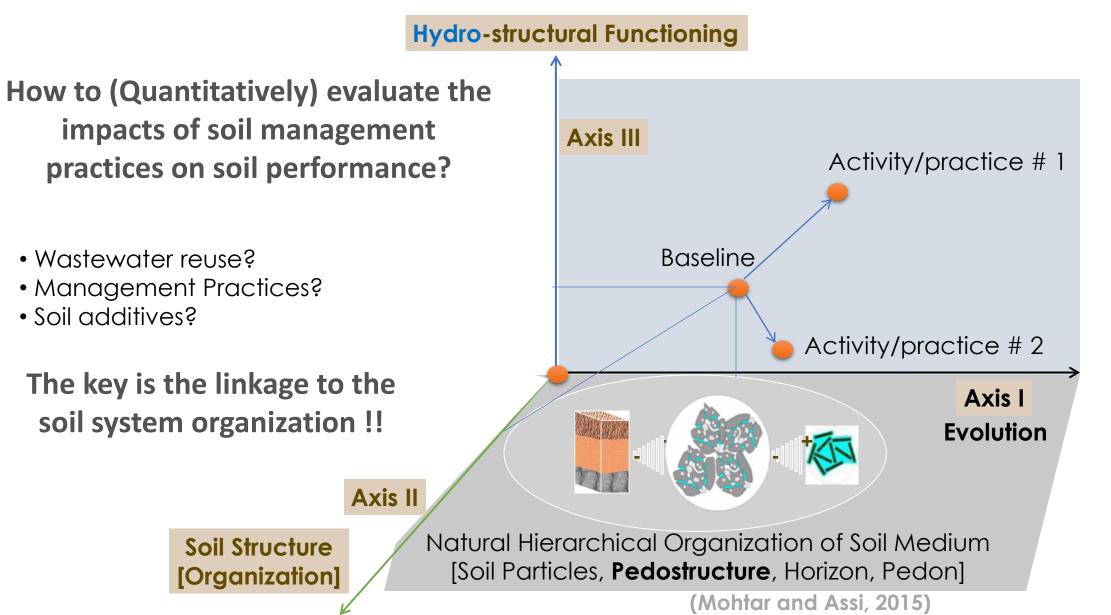




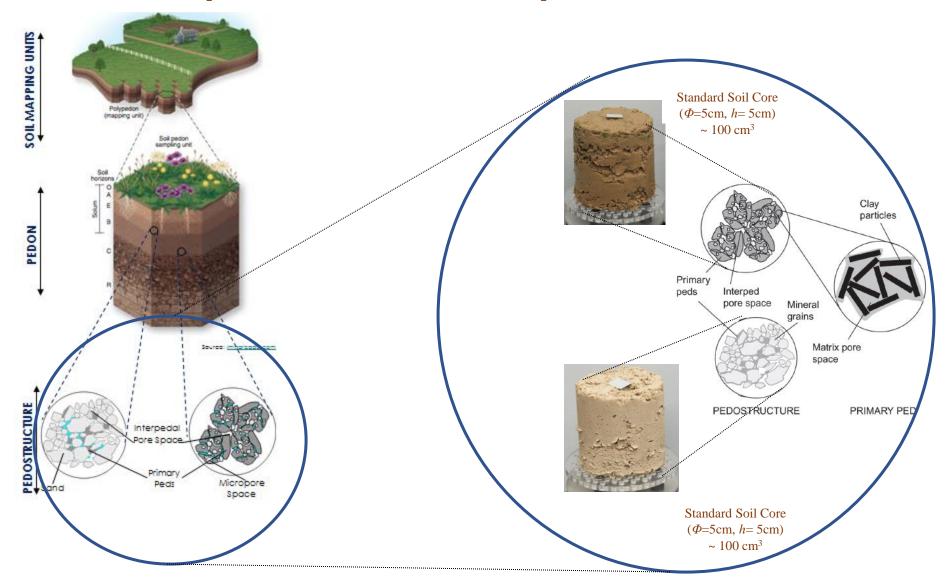
Hydro-Structural Pedology Paradigm [System Approach Theory]



ONLY then, we can quantify the impact of soil management practices



Pedostructure characterization Hydro-structural "Physical" Parameters



Pedostructure Concept Soil Aggregates Structure & Thermodynamic Interaction with Water]

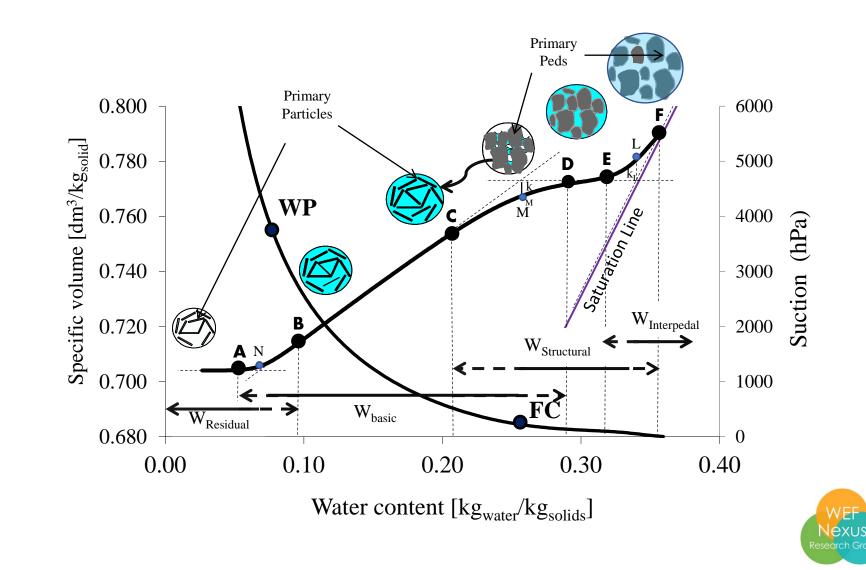


Standard Soil Core

Primary Peds

Pedostructure

[Soil medium organization as an assembly of primary peds]



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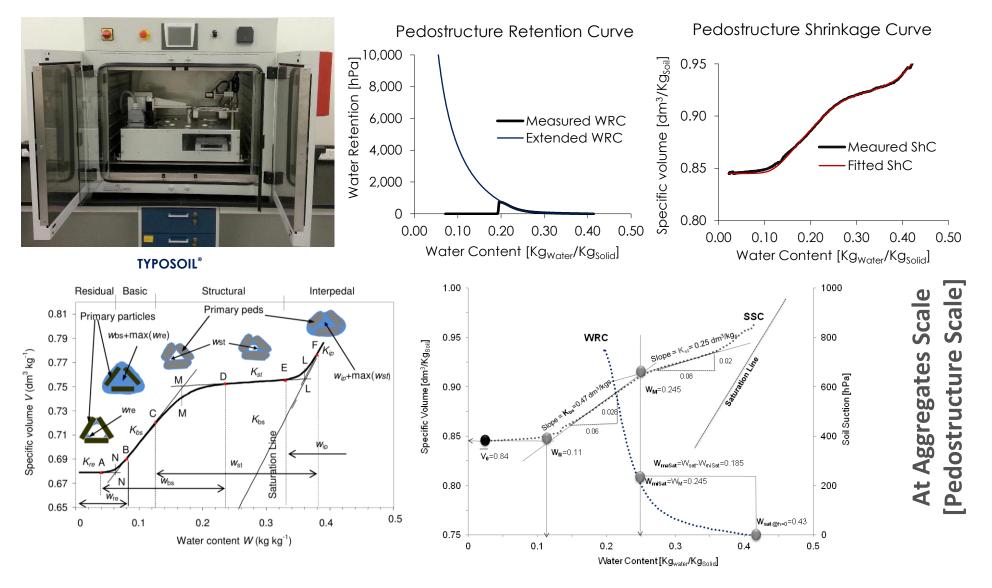
Pedostructure characterization Hydro-structural "Physical" Parameters

Pedostructure: is like the motor of the soil that fuels is the pedostructural water (soil moisture).

Soil hydrostructural properties are dependent on the **thermodynamic interaction** between water and the surface charges of soil particles, organic and mineral constituting the non-rigid structure of the soil. These thermodynamic interactions are characterized by **four characteristic curves**:

- 1. Water retention curve, h=f(Wps),
- 2. Hydraulic conductivity curve, kps=f(Wps),
- 3. Shrinkage curve, $\overline{V}=f(Wps)$,
- 4. Swelling curve, $\overline{V} = f(t)$.

Pedostructure Characterization Lab



(Assi et al., 2014)

Pedostructure Characterization Lab

TyposoilTM:State-of-art facility based in a new paradigm in soil physics. Main research activities:

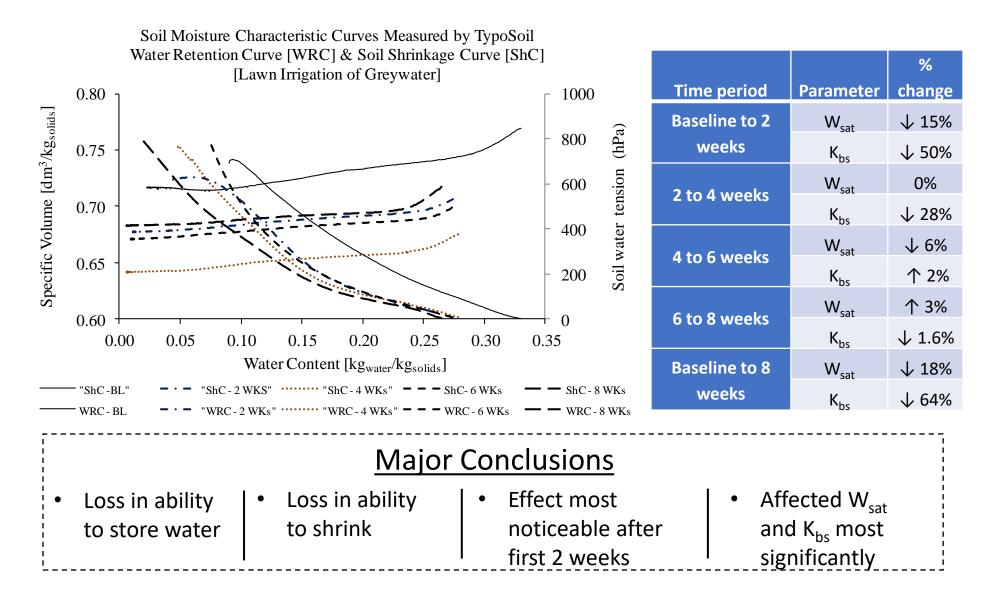
- Long term impact of 1. non-conventional water 2. reuse on soil health and productivity.
- 2. Quantifying & green water and soil-water holding properties.



TEXAS A&M

Erik Braudeau, Amjad T. Assi, Rabi H. Mohtar. (2016). **Hydrostructural Pedology**. Wiley-ISTE. 186 pages. ISBN: 978-1-84821-994-6 Link to English Version. Link to the lab: <u>https://wefnexus.tamu.edu/pedostructure-characterization-lab-2/</u>

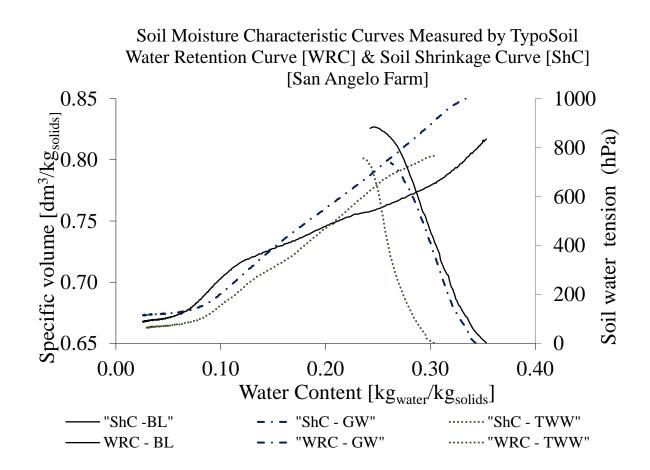
Greywater Irrigation Results



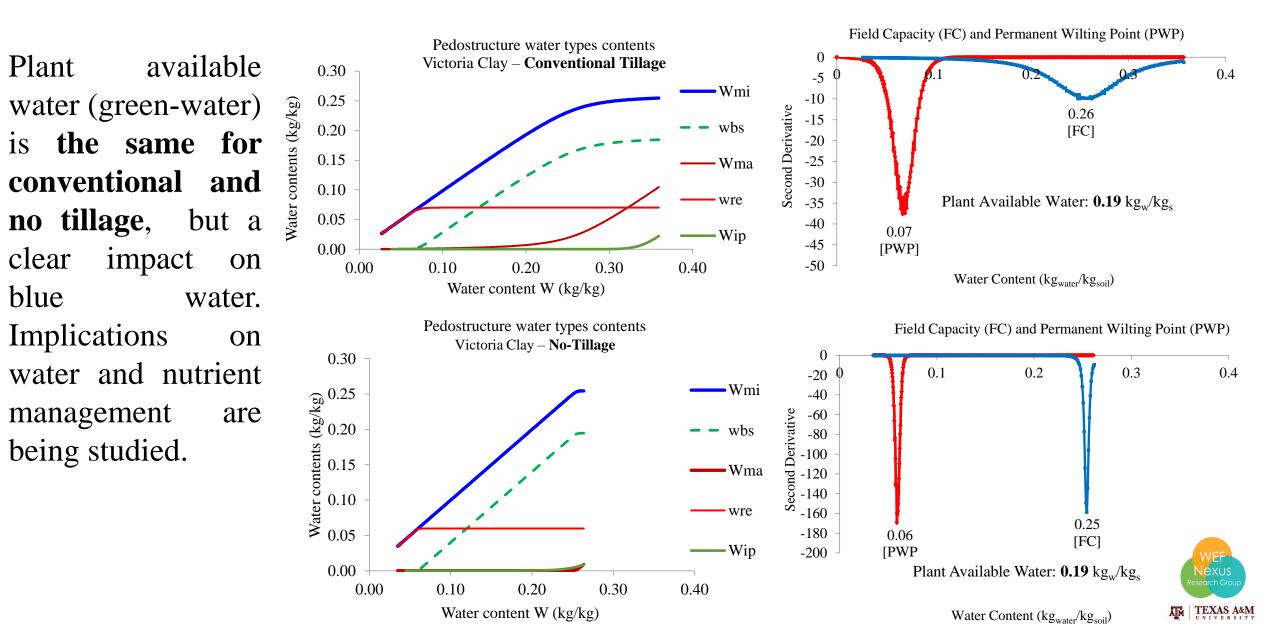
Treated Wastewater Irrigation Results

Conclusions

- Most noticeable change in water retention curve for TWW
- Loss in structural shrinkage
- There are more changes than just hydraulic conductivity



Soil-Water Holding Properties



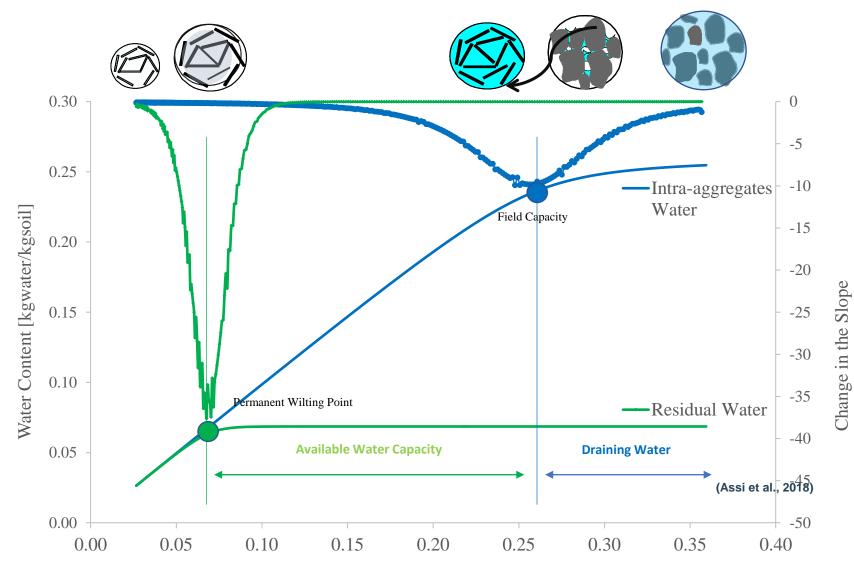
Quantifying Soil-Water Holding Properties

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VERSITY

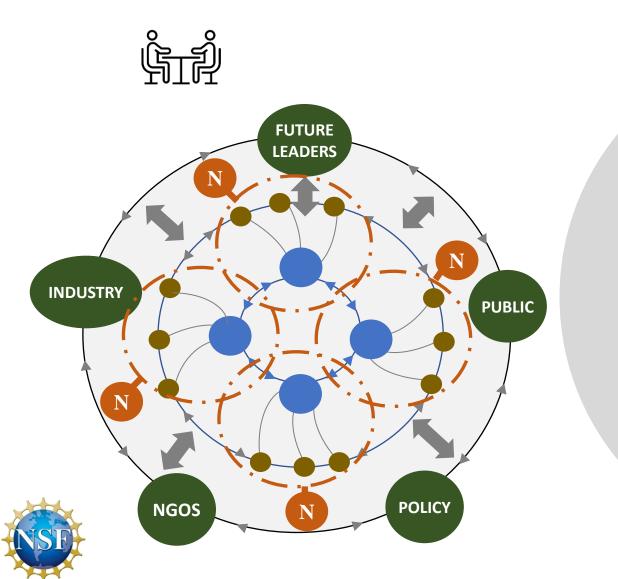
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Water Content [kgwater/kgsoil]

Engagement



Collaboration between researchers, farmers & practioners, public secotor, NextGen, NGO, Multi-national, Private sector, society members, is needed to solve grand challenges of land & soil management at a global scale.



WEF Nexus Research Group

- 1. Dynamic Soil Characterization is needed to:
 - 1. Quantify and manage Green Water.
 - 2. Quantify the impact of <u>Non-traditional</u> water for irrigation on soil quality and productivity
- Action is to modify the existing soil maps to cope with these changes
- 3. These updated maps allow to quantify inter-linkages & tradeoffs of social & environmental risks & water allocation strategies.
- 4. Global Soil Network of Network will enable these actions.

THANK YOU



<u>Vision</u>: To empower a globally connected network of soil systems advocates for sustainable development.

Mission: To co-create a diverse and inclusive soil systems community of scientists, practitioners, and society toward climate-smart, sustainable, food and water systems.





- How can the <u>global community transform the management of soil</u> <u>systems</u> to support a growing population, store carbon, & enhance resiliency?
- 2) How can society *shift the paradigm* to view soil & land use as a solution?
- 3) How can we <u>create a diverse, inclusive, & supportive learning</u>
 <u>environment</u> that transcends environmental, political, and social stressors impeding global coordination to advance soil as a critical resource?

