

### What is it?

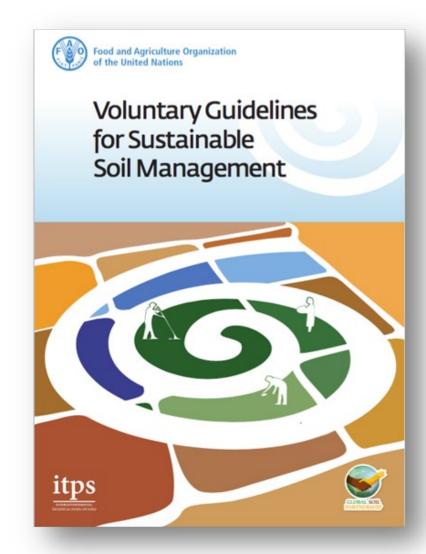
 Farmer-to-farmer training programme

### Aim

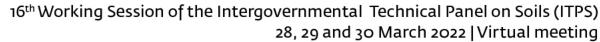
 Building the capacity of farmers on soils and sustainable soil management;

## Perspectives

To support a self-sufficient system that will promote good practices on sustainable soil management and optimize available national resources

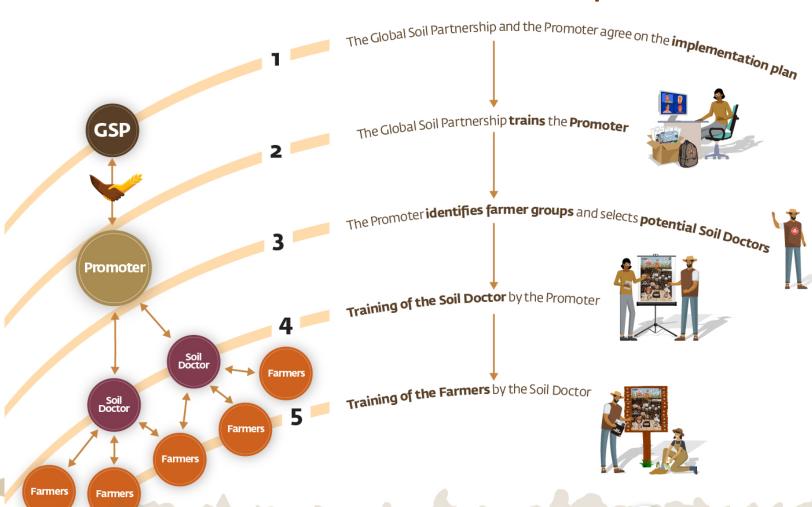






### **Actors**

## Roadmap



Global **Soil Doctors** Programme





Soils (ITPS) al meeting

## First step: find the promoting institution

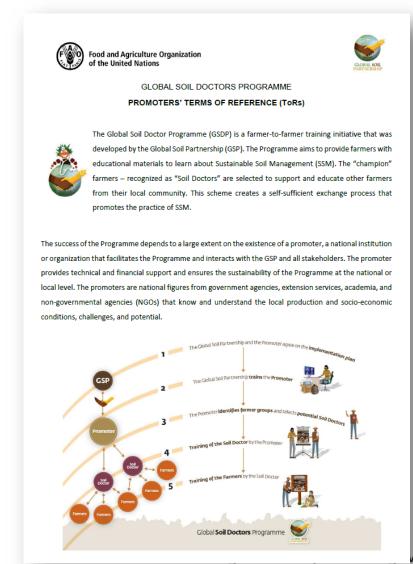
#### • <u>Terms of reference</u>

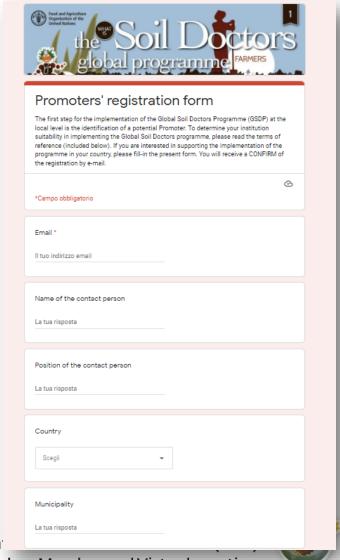
List of criteria for the promoter selection, roles and benefits

#### • Registration form

Formalization of the voluntary collaboration between GSP and the promoter







GLOBAL SOIL

vernmen<sup>\*</sup>

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## Posters' overview















































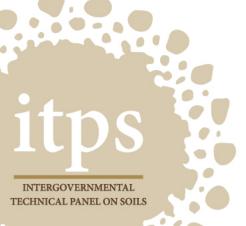






### Soil educational kit

Soil Kit - Standard version	n (qualitative assessment)	
Туре	Feature	
Physical properties	Texture	
	Organic matter*	
	Soil structure	
	Aggregate stability	
	Soil pH	
Chemical properties	Carbonates	
Biological properties	Litter decomposition	
	Invertebrates	
	Roots status*	





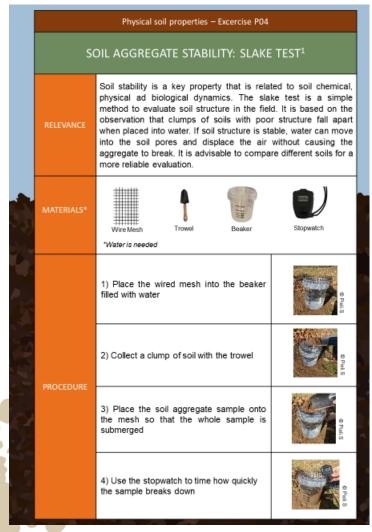
### Soil educational kits

TECHNICAL PANEL ON SOILS





### Field exercises



ADVANTAGES OF THE METHOD		different texture and/ I. Quick to estimate.	or diff	erent management ca	n be
LIMITATIONS OF THE METHOD	For a mor the test	e accurate assessme	nt, soi	I should be air dried be	efore
QUESTIONS TO BE ADDRESSED	5 minutes compare	s, what percent of t	he so What	all apart in the water? A oil clod remains? Did conclusion can you dr olution?	you
		EVALUATION EXAMI	PLES		
POOR	₹	MODERATE		GOOD	
The clump disintegrate apart in less minute.	of soil and fall than 1	The clump of disintegrate and apart in 1-5 minutes small portion of clump remains intact	the	The clump of disintegrate and apart in >5 minutes large portion of clump remains intact	the
1 sources:					
		<sup>P</sup> A. NRCSConsumption/dow ct/soil-health-workbook/	nioad?c	id=nrcseprd1762487&ext=pdf	
https://www.nrcs.			nioad?c	id=nrcseprd1762487&ext=pdf	
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### Evaluation of soil conditions and recommendations

Working

		INTERPRETATION
	PHYSICAL SOIL PROPERTIES	The physical condition of a soil determines its holding capacity, ease of root penetration, air circulation, water storage capacity, drainage and nutrient retention, among other factors. In case of physical constraint, we must look for sustainable management practices for the mitigation or prevention of possible problems, e.g., compaction
	CHEMICAL SOIL PROPERTIES	The chemical condition of a soil regulates the availability of plant nutrients, plant growth and resistance to parasites, as well as soil biological activity. In case of chemical constraint, attention should be paid to soil use and management through amendments or organic matter management to improve the desired soil properties.
	BIOLOGICAL SOIL PROPERTIES	The biological condition of a soil determines the rate of organic matter decomposition and nutrient release. Moreover, earthworms and other arthropods improve soil porosity, structure, stability and drainage. If our soil shows biological limitations, we should focus on possible toxic effects which limit the efficiency of soil management for agricultural production.
		GENERAL EVALUATION
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	combined biological properties, are the be sustainable issues relati overview of	ations of soil condition after each exercise may be to assess the general soil physical, chemical and properties. If you have scored poor or moderate soil please refer to the following table to get to know which est practices to halt soil degradation and promote e soil management. If you are not currently facing any ted to soil health, you may be interested in a general f sustainable soil management practices to prevent the functions in the future (e.g. postern. 6)

RECOMMENI For more details on how to impro	DED MANAGEN ve soil properties, refe		
	Improve physical properties	Improve chemical properties	Improve biological properties
Avoid heavy machinery when not necessary (to avoid compaction)			P6
Reduce tillage	P6; P9b		
Optimize irrigation (water quality and water use efficiency)	P6; P10b		
Choose crop rotation	P6; P10b; P9c	P6; P10b	
Choose mixed cropping (possibly with legumes)	P6; P10b; P9c	P6; P10b	
Use mulch, crop residue or cover crops	P6; P10b; P9b; P9c	P6; P10b	
Avoid overgrazing (rotate the grazing area or reduce the number of animals per unit area)	P10b	P10b	P10b
Prefer organic fertilizers	P10b	P10b	
Make a sustainable use and management of plant nutrients (right time, source, place and rate)	P6; P10b	P6; P10b	

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**Front** 

## Modules

Topic	Specific soil topic (e.g general soil properties, nutrients, salinity)
Posters	4 posters to be chosen among those available
Field exercises	3- 4 field exercises related to the topic including physical, chemical, biological observations
Evaluation	Final evaluation of soil condition and recommendations

### Example: Module 1





## Visual identity

INTERGOVERNMENTAL TECHNICAL PANEL ON SOILS





## Implementation activities: Overview

INTERGOVERNMENTAL

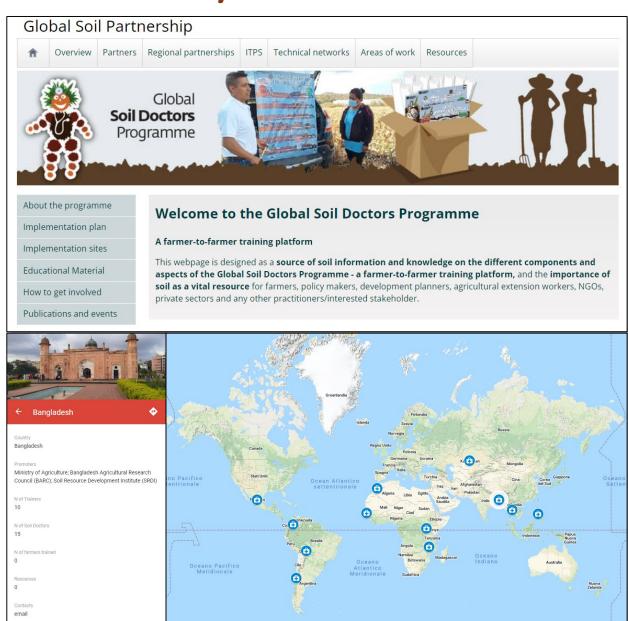
Country	Promoter	Topic	Trainers	Farmers S	oil Doctors
Bangladesh	SRDI - DAE	Soils4nutrition	10	450	15
Bolivia	AOPEB - ELSEIBO	Fertilization	26	TBD	50
Burkina Faso	TBD	Soils4nutrition	TBD	TBD	TBD
Chile	TBD	TBD	TBD	TBD	TBD
Colombia	AGROSAVIA	General	TBD	TBD	TBD
Gambia	FAO Gambia – SOIL SOL	General	15	TBD	150
Kazakhstan	Farmers association	Salinity	10	200 to 300	50
Malawi	TBD	Soils4nutrition	TBD	500 to 800	TBD
Mexico	PUEIS	General	32	400 to 600	TBD
Morocco	TBD	TBD	TBD	TBD	TBD
Thailand (Lancang-Mekong)	TBD	TBD	TBD	TBD	TBD
The Philippines	TBD	16 <sup>th</sup> Working Session	n of the Intergo TBD	vernmental Tec 28, 29 and 30 M	hnical Panel on So arch 2022   Virtual

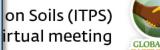


## Communication and visibility

 New website to be released









## Communication and visibility

Highlights published

#### Positioning the Soil Doctors Programme as a mechanism that matters

As the Soil Doctors Programme enters its second year, it has successfully scaled-up farmer-to-farmer training initiatives in Bangladesh, Malawi and Mexico. The Programme will continue to strike up robust partnerships for the benefit of smallholders, empowering them to scale-up cost-effective, sustainable soil management (SSM) practices.



These pilot schemes have illustrated the importance of est

the national promoter and the "champion" farmer - also k

Promoters are an essential component of the Programme country so that they can offer solutions from knowledge,

resources to extend them to their local communities. Pror

agencies, national extension services, soil science societies

organizations (NGOs) or farmers' associations.

other farmers in the local community.

The Global Soil Doctor Programme is a farmer-to-farmer training

27/01/2022 Empowering farmers to safeguard sustainable soils

Thailand's testing kits empower farmers to monitor the state of

#### their soils

#### Getting the balance right: regulating soil pH values to improve agricultural production



23/02/2022 The Global Soil Partnership's (GSP) Soil Doctors Programme is upgrading the soil testing kits that are part of the Programme's educational materials thanks to a donation from the government of Thailand.

Earlier this month, Thailand donated 1,000 soil pH testing kits to the GSP to be distributed to farmers who are participating in the Programme, which currently spans Bangladesh, Bolivia, Burkina

Faso, Colombia, the Gambia, and Mexico.

Other countries will be selected to engage over the course of 2022 so that the Programme can enhance its' capacities and extend the reach of sustainable soil management (SSM) to different regions around the world.

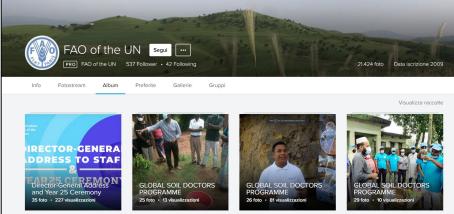
The Soil Doctors Programme started in Thailand in 1995 and is now being extended globally through the GSP. The Thai government has supported a number of the GSP's initiatives over the past ten years and is committed to soil health



was a passionate and recognised soil scientist, and the ber – is held in his name.







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## **Expected collaboration**

Poster revision and development

Field exercises revision and development





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## Pictures from the training

#### Malawi

### Bangladesh

#### **Botswana**







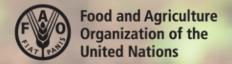






https://www.flickr.com/photos/faooftheun/albums/with/72177720296280200





# Thank you!



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