



## IX Congreso Mundial de la AIMFR

EDUCACIÓN EN ALTERNANCIA PARA EL DESARROLLO RURAL

22, 23 y 24 de Septiembre de 2010

Lima - Perú

# Los CEFFA en PHILIPPINES



Los **Centros Educativos Familiares de Formación en Alternancia** o **CEFFA** son conocidos alrededor del mundo con distintos nombres:

En *PHILIPPINES* se llaman:

- *Family Farm/Rural School (FFS/FRS)*



## I. Información General de los CEFFA en PHILIPPINES

Inicio de Actividades: *Started in 1986 with 1 schools with PPAI*

Redes:



- *Philippine Federation of Family Farm Schools, Inc. (PHILFEFFARS)*



## The PHILIPPINES



## I. Información General de los CEFFA en PHILIPPINES



### Ámbito de Acción:

- Luzon - 6 FFS/FRS
- Visayas – 6 FFS/FRS
- Mindanao – 1 FFS/FRS

Número total de CEFFA: 13

Número total de Familias: 723

Número total de Personas  
en Formación: 59

Número total de Egresados: 1



## I. Información General de los CEFFA en PHILIPPINES

### Información por Redes:

Red: *Philippine Federation of Family Farm Schools, Inc. (PHILFEFFARS, INC.)*

Año de Inicio: *October 16, 2008*

Ámbito de  
Acción: *Nationwide coverage*

Número de  
Escuelas: **13**

Número de  
Estudiantes: **723**



## II. Logros de los CEFFA en PHILIPPINES

- *economic development: thru entrepreneurial activities in local communities*
- *social transformation thru integral formation of the youth*
- *well-rounded human resources: thru strong school-community-family partnerships*



## CONCLUSIONES DE TRABAJO EJES TEMÁTICOS

### PHILIPPINES



### III. Conclusiones

DESARROLLO RURAL: EMPRENDIMIENTO Y EMPLEO  
Rural Development - enterprise and employment

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- *to date, 50% of the rural families have become responsible for their own development and the education of their youth*
- *the parents have become more conscious for increasing income through personalized formation (business creation & entrepreneurship) of their children*
- ***The FFS system has not yet been fully supported by the government***

### III. Conclusiones:

FAMILIA Y GESTIÓN ASOCIATIVA EN LOS CEFFA  
Management of families & association in the FFS/FRS

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• *have become more responsive and participative in local development activities through the FFS/FRS activities*

• *helped sustain the creation of family-based enterprises and life-long projects for the students and their families*

• *in other regions of the country, the FFS/FRS system was not properly implemented because of misconception by local authorities and the traditional belief towards general education system*



### III. Conclusiones: EL SISTEMA DE EDUCACIÓN EN ALTERNANCIA EN LOS CEFFA The educational system of the Alternating Cycle in the FRS



- *all existing FFS/FRS have Alternating Cycle and this is a relevant strategy for the students to “learn & earn”*
- *the Catholic church and its local leaders has assumed their important role in values formation activities*
- *the government not yet fully supportive of the alternating cycle system or the Alternancia of family farm / rural schools in the country*

### III. Conclusiones: LOS JOVENES RURALES Y SU FUTURO The rural youth and their future



- *With the FFS/FRS system, majority of graduates have become “successors” of the family’s enterprises, and catalysts/models among other youths*
- *Majority of the FFS/FRS graduates appreciate their rural environment and are motivated to contribute towards its development*
- *In our country, the youth graduate very young and are not yet allowed to enter the workforce. Thus, a relevant education system is believed to be part of the SOLUTION.*

## SÍNTESIS

- *Enhancement of the alternating Pedagogy must involve ladderized training program towards entrepreneurship*
- *Strengthening and institutionalization of rural associations as a “primemovers” is necessary in sustaining the family farm/rural schools*
- *Aggressive pursuit for advocacy and adherence to the FRS system/Four Pillars could result to more schools being established and institutionalized by the government*



## Palabras de agradecimiento:

*“We thank the parents, especially the families who started and continued to share freely their rural development initiatives through FFS/FRS system...”*

*We also thank the CEFFA, for supporting the cause of the rural families...*

*Finally, we thank the AIMFR, organizers of this very relevant event, for allowing us to share our experiences in the Philippines.*

